

Grade 4 Revising and Editing Samples

Bryce is in the fourth grade. His teacher asked each student to write about a favorite hobby or sport. Bryce wrote about his quarter collection. This is a draft of his paper. Bryce wants you to help him revise and edit it. Read Bryces' paper and think about changes you would make to help him improve it. Then answer the questions that follow.

A Fun Collection

(1) I've been having fun starting a collection of new state quarters. (2) Last week I bought a kit to help me with this project. (3) It has a cardboard holder for all 50 quarters and a book that tells about each quarter and the state it represents.

(4) I learned that it began in 1999 and will continue for 10 years. (5) In this new program each state has it's own special quarter. (6) The U.S. Mint makes these quarters because it is the place where all our coins are made. (7) Each year the U.S. Mint produces quarters for only five states. (8) The Mint is making quarters in the same order the states joined the United States. (9) I'll have to wait until 2004 to add the Texas quarter to my collection.

(10) My mom and me are both involved in collecting the state quarters. (11) We now have the quarters for New York, New Jersey, Pennsylvania, and Rhode Island. (12) I like to look at my collection because all the quarters are different. (13) That's because each state in the country decided what picture or symbol it wanted to put on its quarter. (14) The quarters for South Carolina and Georgia have pictures of plants native to their states. (15) Bluebonnets grow in Texas in the

spring. (16) The quarters for Massachusetts and Virginia have pictures. (17) The pictures show important parts of their history.

(18) I am enjoying collecting quarters. (19) It is an easy and interesting way to learn about our states and about American history. (20) You can be a quarter collector, too. (21) Go ahead and give it a try.

TAKS Practice 1**A Fun Collection**

Objective 5 (replace pronoun with specific noun)

1) The meaning of sentence 4 can be improved by changing **it** to –

- A. the cardboard holder
- B. my collection
- C. the book
- D. the state quarters program

Objective 5

2) What change, if any, should be made in sentence 5?

- A. change **has** to **had**
- B. change **it's** to **its**
- C. change **special** to **speshal**
- D. Make no change

Objective 5

3) What change, if any, should be made in sentence 10?

- A. Change **mom** to **Mom**
- B. Change **me** to **I**
- C. Change **are** to **is**
- D. Make no change

Objective 4 compound sentences, grammatically correct

4) What is the **BEST** way to combine sentences 16 and 17?

- A. The quarters for Massachusetts and Virginia have pictures, the pictures show important parts of their history.
- B. The quarters for Massachusetts and Virginia have pictures, and the pictures are for showing important parts of their history.
- C. The quarters for Massachusetts and Virginia have pictures, but they show important parts of their history.
- D. The quarters for Massachusetts and Virginia have pictures that show important parts of their history.

TAKS Practice 1 (continued)

Objective 1.6

5) What change, if any, should be made in sentence 19?

- A. change **interesting** to **interested**
- B. add a comma after **states**
- C. change **american** to **American**
- D. make no change.

Objective 3 (recognition of unnecessary sentence)

6) Which sentence should **NOT** appear in this paper?

- A. sentence 2
- B. sentence 9
- C. sentence 15
- D. sentence 18